



COURSE INFORMATION FORM

Course Name				Course Code		
Forensic Psychology				191115012		
Semester	Number of Course Hours per Week		Credit		ECTS	
Semester	Theory		Practice	Credit		ECTS
5 th	2		0	2		4
	Course Category (Credit)					
Basic Sciences	Engineering Des Sciences		Design	General Education		Social
Course Language		Course Level	Course Type		ourse Type	
Turkish	Turkish		Undergraduate		Elective	

Prerequisite(s) if any	
Objectives of the Course	The aim of this course is; to ensure that students have a perspective about the usage of Forensic Psychology at practice with a multidisciplinary approach.
Short Course Content The content of this course is; analysis of the concept of crime and criminal, concepts of Criminal Law, execution system, judicial process, factors affecting t of the judges, testimony, the status of victimhood in the context of contempora forensic psychology.	

	Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1	Analyzing actors and factors in legal processes.		1, 2	А
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^{*}Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

 ^{15:} Report Preparation and/or Presentation
**Me asuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Mustafa Tören YÜCEL: Adalet Psikolojisi, Türkiye Adalet Akademisi, Ankara 2014. Yasemin IŞIKTAÇ: Adalet Psikolojisi, Sümer Kitabevi, İstanbul 2020.			
Supporting References	Faruk EREM: Adalet Psikolojisi, Ajans-Türk Matbaası, Ankara 1964. Füsun SOKULLU AKINCI – Selman DURSUN: Viktimoloji, Beta Yay., İstanbul 2016.			
Necessary Course Material				

	Course Schedule
1	The notion of forensic psychology and its historical evolution
2	The content and objectives of forensic psychology and
3	The relations between forensic psychology and similar disciplines
4	The method of forensic psychology
5	Psychology of judge
6	Psychology of accused
7	Psychology of witness
8	Mid-Term Exam
9	Psychology of convicted
10	Atmosphere in penal institutions and rehabilitation of convits
11	Psychology of victim
12	Sexual offences and interview techniques with the victim.
13	Case study
14	Case study
15	Case study
16,17	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	28	2	56
Classroom Studying Time (review, reinforcing, prestudy,)			
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	20	20
Final Exam	1	2	2
Studying for Final Exam	1	40	40
	,	Total workload Total workload / 30	
	Total		
	Cours	e ECTS Credit	4

Evaluation			
Activity Type	%		
Mid-term	40		
Quiz			
Homework			
Bir öğe seçin.			
Bir öğe seçin.			
Final Exam	60		
Total	100		

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) NO **PROGRAM OUTCOME** Contribution To understand, analyze and comment on legal problems, to be able to discuss these issues, to 1 5 offer opinions and solutions, to relate these processes to real life. To have judgment skills and abilities in the field of law, open to cooperation with others, able 5 2 to work in harmony with them, keen on research and examination, and having knowledge at a To have the knowledge to determine the provisions to be applied to legal disputes, to have the 3 5 ability to analyze, discuss and evaluate the court decisions in the relevant field. 4 To have skills to assimilate and carry the rules of ethics and profession. 5 To have skills to approach critically and creativly on the legal and social problems in terms of 4 5 rule of law and ideal of justice. To have skills to understand the differences between the theory and practice of private and 4 6 public law. To be able to comprehend the importance of lifelong learning and to analyze legal, social, 7 3 cultural and similar events and developments in the world, country, region and local and to be 4 8 To have the skills to conduct disciplinary and interdisciplinary research and study. To grow up with the moral and ethical rules required by business life and to be able to use them 9 4 effectively in the future. 10 1 To have skills to use vocational information technologies efficiently in solving legal problems.

LECTUTER(S)				
Prepared by				
Signature(s)				

Date:25.07.2024