



COURSE INFORMATION FORM

Course Name				Course Code			
Constitutional Jurisdiction					191118034		
V	Number of Course Hours per Week						
Year	Theory		Practice	Credit		ECTS	
4 th	2		0	4		4	
	Course Category (Credit)						
Basic Sciences	Engineering Sciences Design		Gener	al Education	Social Sciences		
						Х	
Course Language			Course Level	evel (Course Type	
Turkish			Undergraduate		Compulsory		

Prerequisite(s) if any	It is not recommended to take this course without being successful in the Constitutional Law course.
Objectives of the Course To gain knowledge about the logic and functioning of constitutional judger the procedure and functioning in their professional careers.	
Short Course Content	Models of constitutional jurisdiction in comparative law and Turkish law and the formation, duties and powers of the Turkish Constitutional Court.

	Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1	To learn the principle of supremacy of the Constitution and the Hierarchy of Norms Theory	5	1	A,B
2	To learn about the emergence and development of the constitutional judicial mechanism	1 & 5	1	A,B
3	To learn different models of constitutional judiciary through comparative legal systems	1,5,6 & 7	1,4	A,B
4	Laws and the principles of constitutional conformity are learned.	1,5 & 7	1	A,B
5	To have knowledge about the Turkish Constitutional Court in all aspects	2,6 & 8	1	A,B
6	To learn all aspects of constitutionality audits	2,6 & 8	1,4	A,B
7	To learn all aspects of the individual application mechanism	2, 3, 6 & 10	1,8	A,B

^{*}Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

^{**}Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbookİbrahim Ö. Kaboğlu, Anayasa Yargısı Avrupa Modeli ve Türkiye, Platon Hukuk Yayınları, İstanbul.	
Supporting References Constitutional Law textbooks, scientific articles and internet resources related to course topics	
Necessary Course Material	Textbooks, stationery and smart devices with internet connection.

	Course Schedule
1	Intellectual foundations of constitutional judgement: The principle of supremacy of the Constitution
2	Historical development of constitutional judiciary and different models of constitutional judiciary
3	American model constitutional judiciary
4	European model constitutional judiciary
5	Duties and powers of constitutional courts - Different country analyses
6	Composition of constitutional courts
7	Constitutionality control
8	Norm audits (measurement norm and scope of audit)
9	Norm audits (different audit procedures)
10	Individual application-I
11	Individual application-II
12	Decisions of the constitutional courts
13	The impact of judgements of constitutional courts
14	Enforcement of judgements of constitutional courts
15,16	Mid-Term Exam
17	Historical development of constitutional judiciary in Turkey-I The effect and binding nature of the decisions of the Constitutional Court
18	1961 Constitution and the establishment of the Constitutional Court
19	The role of the 1982 Constitutional Court
20	Establishment of the Constitutional Court, election and personal rights of its members
21	Organisation and working procedure of the Constitutional Court
22	Overview of the duties and powers of the Constitutional Court
23	Norm control task-I
24	Norm control task-II
25	Trial in the capacity of the supreme court
26	Control over political parties
27	Individual application-I
28	Individual application-II
29	Types of Constitutional Court judgements
30	The effect and binding nature of the decisions of the Constitutional Court
31,32	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	28	2	56
Classroom Studying Time (review, reinforcing, prestudy,)	2	2	4
Homework	2	10	20
Quiz Exam	4	1	4
Studying for Quiz Exam	4	2	8
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	10	10
Final Exam	1	2	2
Studying for Final Exam	1	14	14
	Т	Total workload Total workload / 30	
	Total		
	Course	ECTS Credit	4

Evaluation			
Activity Type	%		
Mid-term	40		
Quiz	-		
Homework	-		
Bir öğe seçin.			
Bir öğe seçin.			
Final Exam	60		
Total	100		

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)

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NO	PROGRAM OUTCOME				
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	5			
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a	4			
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	4			
4	To have skills to assimilate and carry the rules of ethics and profession.	3			
5	To have skills to approach critically and creativly on the legal and social problems in terms of rule of law and ideal of justice.	5			
6	To have skills to understand the differences between the theory and practice of private and public law.	3			
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be	4			
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	3			
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	3			
10	To have skills to use vocational information technologies efficiently in solving legal problems.	4			

LECTUTER(S)					
Prepared by					
Signature(s)					

Date: 25.7.2024