



## COURSE INFORMATION FORM

Course Name	Course Code
Equality and Inclusion	191111014

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
1 <sup>st</sup>	2	0	2	3

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

<b>Prerequisite(s) if any</b>	-
<b>Objectives of the Course</b>	This course deals with the ideal of equality, which is important for actors in all areas of social life, but is of particular importance for students who will practice law professions, together with concepts such as non-discrimination, respect for differences, coexistence, power, majority, minority, inclusiveness, etc. The course aims both to provide students with a theoretical grounding and to compare them with the social manifestations of these issues on a global and national scale.
<b>Short Course Content</b>	The course will provide a theoretical and analytical ground for the concept of equality by referring to the main philosophical and historical conceptualizations of the concept of equality. Subsequently, other facts and concepts that should be considered together with the concept will be discussed. Once the necessary theoretical ground has been acquired, these concepts will be concretized through social phenomena and events that are also within the scope of the protection of the law, and it will be aimed to produce critical knowledge through the students' observation skills and critical understanding of these phenomena.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 To have the knowledge and awareness of the citizenship	5	10	D
2 To internalise the values upheld by the law	5	1	G
3 To gain knowledge about current social realities in the world	7	1	G
4 To be able to learn and differentiate different dimensions of the concept of equality	9	5	G
5 Understanding the relationship between disadvantaged groups and justice	1	7	D
6 Understanding the concepts underlying the rule of law	5	2	D
7 Understanding the notions of global justice and injustice	8	4	D
8			

\*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\*Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	
<b>Supporting References</b>	<p>Nikamakos'a Etik, Aristoteles (farklı yayınevi seçenekleri)          Politika, Aristoteles (farklı yayınevi seçenekleri)          Su Terazisi: Eşitliğin Artması Toplumlara Nasıl Güçlendiriyor, yazarlar: Kate Pickett ,          Richard Wilkinson          Kesişimsellik, yazarlar: Patricia Hill Collins, Sırma Bilge          Önyargının Doğası, yazar: Gordon W. Allport          Irk kavramını kim icat etti, yazar: Robert Bernasconi          Ayrımcılık Çok Boyutlu Yaklaşımlar , yazarlar: Müge Ayan Ceyhan, Kenan Çayır</p>
<b>Necessary Course Material</b>	A computer with web access, an audio and video system and a suitable classroom for this purpose.

<b>Course Schedule</b>	
<b>1</b>	An introduction to course
<b>2</b>	Theoretical concepts: Equality
<b>3</b>	Theoretical concepts: Equity
<b>4</b>	Theoretical concepts: Difference
<b>5</b>	Theoretical concepts: Majority
<b>6</b>	Theoretical concepts: Minority
<b>7</b>	Theoretical concepts: Ableism
<b>8</b>	Mid-Term Exam
<b>9</b>	Practical visions: Race, nationality and ethnicity
<b>10</b>	Practical visions: Belief, religion, philosophical thought
<b>11</b>	Practical visions: Gender
<b>12</b>	Practical visions: Social and economic status
<b>13</b>	Practical visions: Ableism
<b>14</b>	Projects
<b>15</b>	Projects
<b>16,17</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,....)			
Homework	1	10	10
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)	25	2	50
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam			
Final Exam			
Studying for Final Exam			
<b>Total workload</b>			<b>90</b>
<b>Total workload / 30</b>			<b>30</b>
<b>Course ECTS Credit</b>			<b>3</b>

Evaluation	
Activity Type	%
Mid-term	20
Quiz	
Homework	
Project	80
<b>Final Exam</b>	
<b>Total</b>	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	3
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a	2
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	1
4	To have skills to assimilate and carry the rules of ethics and profession.	3
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	5
6	To have skills to understand the differences between the theory and practice of private and public law.	3
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be	5
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	4
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	5
10	To have skills to use vocational information technologies efficiently in solving legal problems.	2

LECTUTER(S)				
Prepared by				
Signature(s)				

Date:06.06.2024