



COURSE INFORMATION FORM

Course Name	Course Code
Animal Rights	191112036

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
2.	2	-	2	3

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
-	-	-	-	X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

Prerequisite(s) if any	-
Objectives of the Course	The course aims to develop students' understanding of animal rights from a philosophical and ethical perspective, to strengthen their critical thinking skills, and to understand human-animal relations through law.
Short Course Content	This course examines human-animal relations by addressing animal rights from philosophical, legal and ethical perspectives. It conducts studies on anthropocentrism, threshold approach, and the legal status of animals.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 To have an ethical understanding of animal rights.		1,2,5	A,F,G
2 To support the relationship between ethical values and animal rights through law.		1,2,5	A,F,G
3 To be able to understand concepts such as animal justice, fundamental rights of animals, threshold approach.		1,2,5	A,F,G
4 To provide an ethical perspective on the rights of domestic animals.		1,2,5	A,F,G
5 To be able to take a critical look at the human-centered theory of rights.		1,2,5	A,F,G
6 To provide a legal area for wildlife.		1,2,5	A,F,G
7 To concretize legal approaches to animal rights through national and international court decisions.		1,2,5	A,F,G
8			
9			
10			

*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

**Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Donaldson S.-Kymlicka W. (2011). Zoopolis, 1st Edition, Cambridge. Koç University Press.
Supporting References	Arıkan E. (2016). Animal Rights Human Law, 1st Edition, Ekin Press Publishing.
Necessary Course Material	Textbook and other references.

Course Schedule	
1	A General Discussion on Animal Rights
2	Different Approaches to Animal Selves
3	Discussion of Justice for Individuals and the Value of Nature
4	The Inviolability and Universality of the Fundamental Rights of Animals
5	Legal Perspective on Human-Animal Relations
6	Recognizing Domestication and Its Historical and Legal Origins
7	Abolitionist/Extinctionist Approach to Domesticated Animals
8	Mid-Term Exam
9	Traditional Animal Rights Theory and Wildlife
10	Wild Animal Societies and Law
11	The Debate on Positive Support and Intervention in Wildlife
12	The Edge of the Wilderness, Place and Law
13	Cooperation Between Sovereign Communities and the Place of Law
14	Homework and Presentations
15	General Evaluation
16,17	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,....)			
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	1	1
Studying for Mid-Term Exam	1	20	20
Final Exam	1	1	1
Studying for Final Exam	1	40	40
Total workload			90
Total workload / 30			3
Course ECTS Credit			3

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
Final Exam	60
Total	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	3
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	3
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	2
4	To have skills to assimilate and carry the rules of ethics and profession.	3
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	4
6	To have skills to understand the differences between the theory and practice of private and public law.	2
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	4
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	4
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	3
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1

LECTURER(S)				
Prepared by				
Signature(s)				

Date: / / 2025