



## COURSE INFORMATION FORM

Course Name	Course Code
History of Turkish Law-II	191114027

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
4 <sup>th</sup>	2	0	2	3

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

<b>Prerequisite(s) if any</b>	None
<b>Objectives of the Course</b>	To enable law faculty students to learn the historical process of Turkish law as well as positive law
<b>Short Course Content</b>	Explanation of the historical process involving a legal heritage of thousands of years with three stages that can be briefly expressed as pre-Islamic Turkish law, Islamic-Ottoman law and the reception of Western law and comparative evaluation of today's law

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 To have knowledge about various periods of Turkish history	1,2,5,6	Expression, Question-Answer, Case Study	Exam
2 To observe closely the development of various legal institutions in Turkish history	2,3,5,8	Expression, Question-Answer, Case Study	Exam
3 To be able to build a connection between the legal systems of the Turkish states in history and today's law	1,2,7,8	Expression, Question-Answer, Case Study	Exam
4 To be able to analyse pre-Islamic Turkish law and compare it with post-Islamic Turkish law and modern Turkish law	3,4,7,8	Expression, Question-Answer, Case Study	Exam
5 To be able to evaluate Turkish law covering 1000 years after Islam by examining various periods	1,2,5,9	Expression, Question-Answer, Case Study	Exam
6 To understand the dynamics of the transition from Ottoman law to republican law	5,6,7,8	Expression, Question-Answer, Case Study	Exam

\***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\***Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

7	To recognise the institutions inherited from the Ottoman law and still functioning today by examining them closely	1,2,3,8	Expression, Question-Answer, Case Study	Exam
8	To learn in detail the areas where Ottoman law is still applied in the courts of the Republic of Turkey in certain cases such as foundation and inheritance law	2,6,8,10	Expression, Question-Answer, Case Study	Exam

\***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

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<b>Main Textbook</b>	Coşkun Üçok, Ahmet Mumcu, Gülnihal Bozkurt- Türk Hukuk Tarihi
<b>Supporting References</b>	Mehmet Akif Aydın- Türk Hukuk Tarihi Gül Akyılmaz, Halil Cin- Türk Hukuk Tarihi
<b>Necessary Course Material</b>	-

<b>Course Schedule</b>	
<b>1</b>	Islamic law of obligations - Islamic property law
<b>2</b>	Abbasid state organisation
<b>3</b>	Organisation of the Great Seljuk State
<b>4</b>	Organisation of the Anatolian Seljuk State
<b>5</b>	The elements that make up the Ottoman Empire
<b>6</b>	Sultan, Vezir-i Azam, Sheikhulislam, Kazaskerler
<b>7</b>	Bookkeepers, Military Organisation, Captain Pasha, Beylerbeyi
<b>8</b>	Mid-Term Exam
<b>9</b>	Dirlik system and its functioning, provincial administrative organisation
<b>10</b>	Tanzimat movement, Tanzimat and Islahat Amendments
<b>11</b>	1876 Code of Laws and other studies in the field of public law
<b>12</b>	Ottoman private law in the Tanzimat period
<b>13</b>	Ottoman public law in the Tanzimat period
<b>14</b>	Changes in the Ottoman judiciary during the Tanzimat period
<b>15</b>	The process of transition from Ottoman law to republican law
<b>16,17</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy...)	5	2	10
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	24	24
Final Exam	1	2	2
Studying for Final Exam	1	24	24
<b>Total workload</b>			<b>90</b>
<b>Total workload / 30</b>			<b>3</b>
<b>Course ECTS Credit</b>			<b>3</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
<b>Final Exam</b>	60
<b>Total</b>	100

<b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b>		
<b>NO</b>	<b>PROGRAM OUTCOME</b>	<b>Contribution</b>
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	5
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a	5
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	2
4	To have skills to assimilate and carry the rules of ethics and profession.	1
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	5
6	To have skills to understand the differences between the theory and practice of private and public law.	4
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be	5
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	4
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	2
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1

<b>LECTUTER(S)</b>				
<b>Prepared by</b>				
<b>Signature(s)</b>				

**Date: 25.07.2024**