



COURSE INFORMATION FORM

| Course Name | Course Code |
|------------------|-------------|
| Misdemeanors Law | 191115014 |

| Semester | Number of Course Hours per Week | | Credit | ECTS |
|-----------------|---------------------------------|----------|--------|------|
| | Theory | Practice | | |
| 6 th | 2 | 0 | 2 | 4 |

| Course Category (Credit) | | | | |
|--------------------------|----------------------|--------|-------------------|-----------------|
| Basic Sciences | Engineering Sciences | Design | General Education | Social Sciences |
| | | | | X |

| Course Language | Course Level | Course Type |
|-----------------|---------------|-------------|
| Turkish | Undergraduate | Elective |

| | |
|---------------------------------|---|
| Prerequisite(s) if any | |
| Objectives of the Course | To provide the theoretical and practical teaching of misdemeanors law |
| Short Course Content | Misdemeanors law is examined. |

| Learning Outcomes of the Course | Contributed PO(s) | Teaching Methods * | Measuring Methods ** |
|---|-------------------|--------------------|----------------------|
| 1 The sanctions imposed for misdemeanors are listed. | 1, 3, 4, 8 | 1 | A |
| 2 The principles of the misdemeanors are determined. | 1, 2, 3, 4, 5, 7 | 1 | A |
| 3 The difference between offences and misdemeanors is explained. | 1, 2, 3, 4, 5 | 1 | A |
| 4 Some examples about the application of the misdemeanors are given and the problems are sorted | 1, 3, 4, 9 | 1 | A |
| 5 The provisions to be applied to misdemeanors law disputes are known | 1, 3, 4, 6, 10 | 1 | A |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |

*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

**Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

| | |
|----------------------------------|--|
| Main Textbook | Zeynel T. Kangal, Kabahatler Hukuku, Oniki Levha Yayınları, 3. Bs., Ankara 2022. |
| Supporting References | |
| Necessary Course Material | |

| Course Schedule | |
|------------------------|---|
| 1 | The concept of misdemeanors and misdemeanor law |
| 2 | Distinction between misdemeanors and offence |
| 3 | Sources of misdemeanors law |
| 4 | Sources of misdemeanors law |
| 5 | Application area of misdemeanors law |
| 6 | Application area of misdemeanors law |
| 7 | Elements of Misdemeanors |
| 8 | Mid-Term Exam |
| 9 | Elements of Misdemeanors |
| 10 | Special appearance forms of misdemeanors |
| 11 | Special appearance forms of misdemeanors |
| 12 | Sanctions for misdemeanors |
| 13 | Sanctions for misdemeanors |
| 14 | Legal remedies against sanctions for misdemeanors |
| 15 | Legal remedies against sanctions for misdemeanors |
| 16,17 | Final Exam |

| Calculation of Course Workload | | | |
|--|----------------------------|-------------|-----------------------|
| Activities | Number | Time (Hour) | Total Workload (Hour) |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,....) | | | |
| Homework | | | |
| Quiz Exam | | | |
| Studying for Quiz Exam | | | |
| Oral exam | | | |
| Studying for Oral Exam | | | |
| Report (Preparation and presentation time included) | | | |
| Project (Preparation and presentation time included) | | | |
| Presentation (Preparation time included) | | | |
| | | | |
| | | | |
| Mid-Term Exam | 1 | 20 | 20 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 20 | 20 |
| Studying for Final Exam | 1 | 20 | 20 |
| | Toplam iş yükü | | 108 |
| | Toplam iş yükü / 30 | | 3,6 |
| | Dersin AKTS Kredisi | | 4 |

| Evaluation | |
|-------------------|-----|
| Activity Type | % |
| Mid-term | 40 |
| Quiz | |
| Homework | |
| Bir öge seçin. | |
| Bir öge seçin. | |
| Final Exam | 60 |
| Total | 100 |

| RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
|--|--|---------------------|
| NO | PROGRAM OUTCOME | Contribution |
| 1 | To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life. | 5 |
| 2 | To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a | 5 |
| 3 | To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field. | 5 |
| 4 | To have skills to assimilate and carry the rules of ethics and profession. | 3 |
| 5 | To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice. | 5 |
| 6 | To have skills to understand the differences between the theory and practice of private and public law. | 5 |
| 7 | To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be | 4 |
| 8 | To have the skills to conduct disciplinary and interdisciplinary research and study. | 4 |
| 9 | To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future. | 1 |
| 10 | To have skills to use vocational information technologies efficiently in solving legal problems. | 1 |

| LECTUTER(S) | | | | |
|---------------------|--|--|--|--|
| Prepared by | | | | |
| Signature(s) | | | | |

Date:06.06.2024