ESOGU FACULTY OF LAW

COURSE INFORMATION FORM

Course Name	Course Code
Women And Law	**191116044**

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
6th	2	0	2	4

Course Category (Credit)				
Basic Sciences	**Engineering Sciences**	**Design**	**General Education**	**Social Sciences**
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

Prerequisite(s) if any	-
Objectives of the Course	The aim of this course is to examine the impact of gender inequalities on the legal status of women within the framework of national and international law; to provide students with legal knowledge and awareness regarding women's rights, the principle of equality, and the prohibition of discrimination; and to develop their ability to evaluate the legal issues encountered by women within the legal system from a human rights perspective and to formulate appropriate legal solutions.
Short Course Content	This course covers the fundamental concepts related to gender and women's rights. It examines the historical position of women before the law, the principle of equality and the prohibition of discrimination, the protection of women's rights under constitutional and international law, and judicial decisions concerning international human rights instruments, particularly CEDAW. The course also addresses the legal issues encountered by women in family law, criminal law, labour law, social security law, and civil law. Contemporary issues such as violence against women, inequalities in economic and working life, care work, participation in political life, and access to justice are analysed from a gender perspective through judicial decisions and case studies.

	Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1	Learns the fundamental principles of equality and non-discrimination.		1, 2, 5, 8, 10, 13	A, F
2	Learns different theories of justice		1, 2, 5, 8, 10, 13	A, F
3	Develops awareness of gender stereotypes in society.		1, 2, 5, 8, 10, 13	A, F
4	Identifies examples of direct and indirect discrimination in legal texts and legal practice.		1, 2, 5, 8, 10, 13	A, F
5	Discusses the impact of legal rules on different social groups within the framework of the principles of equality and human rights.		1, 2, 5, 8, 10, 13	A, F
6	Compares the fundamental regulations and mechanisms concerning women's rights in national and international law.		1, 2, 5, 8, 10, 13	A, F
7	Analyses the legal regulations and practices concerning the prevention of discrimination and violence against women.		1, 2, 5, 8, 10, 13	A, F
8	Comparatively evaluates gender-related issues arising in different branches of law, including family law, criminal law, labour law, constitutional law, and administrative law.		1, 2, 5, 8, 10, 13	A, F
9	Evaluates judicial decisions from a gender perspective.		1, 2, 5, 8, 10, 13	A, F

***Teaching Methods** **1:**Expression, **2:**Discussion, **3:**Experiment, **4:**Simulation, **5:**Question-Answer, **6:**Tutorial, **7:**Observation, **8:**Case Study, **9:**Technical Visit, **10:**Trouble/Problem Solving, **11:**Induvidual Work, **12:**Team/Group Work, **13:**Brain Storm, **14:**Project Design / Management, **15:**Report Preparation and/or Presentation

****Measuring Methods** **A:**Exam, **B:**Quiz, **C:**Oral Exam, **D:**Homework, **E:**Report, **F:**Article Examination, **G:**Presentation, **I:**Experimental Skill, **J:**Project Observation, **K:**Class Attendance; **L:**Jury Exam

Main Textbook	Hukuk ve Toplumsal Cinsiyet Çalışmaları, Gülriz Uygur ve Nadire Özdemir (Ed.), İkinci Basım, Seçkin Yayıncılık, Ankara, 2019.
Supporting References	Gülriz Uygur, Hukukta Adaletsizliği Görmek, TFK Yayınları, Ankara 2013. Gülriz Uygur, F. İrem Çağlar, "Toplumsal Cinsiyet ve Hukuk, Toplumsal Cinsiyet Sosyolojisi, Der: Yıldız Ecevit, Nadide Karkıner, Anadolu Üniversitesi yayınları, Eskişehir 2011. Kadınların ve Kızların İnsan Hakları, Ed: Funda Kaya, Nadire Özdemir, Gülriz Uygur, Savaş Kitabevi Ankara 2014.
Necessary Course Material	Primary and Supplementary References

Course Schedule	
1	Fundamental Concepts
2	Fundamental Concepts
3	Fundamental Principles (equality)
4	Fundamental Principles (prohibition of discrimination, intersectionality)
5	Theories of Justice (Distributive Justice and Corrective Justice)
6	Theories of Justice on Gender Equality (Iris Marion Young, Martha Nussbaum)
7	Theories of Justice on Gender Equality (Iris Marion Young, Martha Nussbaum)
8	Midterm Exam
9	Women's Human Rights
10	Women's Human Rights
11	Women's Access to Justice
12	National Legislation
13	International Legislation
14	Contemporary Issues
15	Analysis of Judicial Decisions
16,17	Final Exam

Calculation of Course Workload			
Activities	**Number**	**Time (Hour)**	**Total Workload (Hour)**
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,….)	14	2	28
Homework	12	1	12
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	1	1
Studying for Mid-Term Exam	1	20	20
Final Exam	1	1	1
Studying for Final Exam	1	30	30
		Total workload	**120**
		Total workload / 30	**4**
		Course ECTS Credit	**4**

Evaluation	
Activity Type	**%**
Mid-term	40
Homework	-
Bir öğe seçin.	
Bir öğe seçin.	
Final Exam	60
Total	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	**PROGRAM OUTCOME**	**Contribution**
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	4
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a level to carry out a problem-solving process from beginning to end.	3
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	3
4	To have skills to assimilate and carry the rules of ethics and profession.	3
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	5
6	To have skills to understand the differences between the theory and practice of private and public law.	2
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be able to comment on these at a sufficient level.	5
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	4
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	4
10	To have skills to use vocational information technologies efficiently in solving legal problems.	1

LECTUTER(S)				
Prepared by				
Signature(s)				

Date:06.06.2026