



## COURSE INFORMATION FORM

Course Name	Course Code
Law of Protection of Personality	191112034

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
2 <sup>nd</sup>	2	0	2	3

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

<b>Prerequisite(s) if any</b>	-
<b>Objectives of the Course</b>	The aim of this course is to teach the right to personality and the protection of this right, which is defined as the right to the material and moral values that constitute the personality of the person, which makes him/her human, especially the right to life, bodily integrity, health, honor and dignity, privacy of private life, name, picture and freedom. The aim of this course is to explain the material and moral values that constitute the right to personality, to convey the importance of the protection of personality and the tools that will provide this protection and to examine the aspects reflected in practice
<b>Short Course Content</b>	Within the scope of the course, the definition of the right of personality, the way the right of personality is regulated in Turkish law, the qualities of the right of personality, the values that are the subject of the right of personality, the life, body integrity and health of the person, the honor and dignity of the person, the freedom and licenses of the person, the private and confidential life of the person, the official and voice of the person, the profession, art and trade life of the person, the protection of personality and its importance, the ways of protection of personality, the protection of the right of personality against attacks on the internet.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 Defining the right of personality	1, 2, 3	1, 2, 5, 10	A
2 Understanding the basic issues regarding the regulation of personality rights in Turkish law	1, 2, 3	1, 2, 5, 10	A
3 Listing the qualities of the right of personality	1, 2, 3	1, 2, 5, 10	A
4 Defining the right to life, bodily integrity and health among the values subject to the right to personality, explaining the ways in which the violation of this personality right value can occur and in which cases it can become lawful in the presence of these situations	1, 2, 3	1, 2, 5, 10	A, F
5 Examination of examples reflected in practice regarding the violation of values subject to the right of personality	1, 2, 3	1, 2, 5, 10	A, F

\***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\***Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

6	Classification of personality protection cases	1, 2, 3	1, 2, 5, 10	A, F
7	Understanding the legislation for the protection of personality rights against attacks on the internet	1, 2, 3	1, 2, 5, 10	A, F
8				
9				
10				

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<b>Main Textbook</b>	M. Kemal Oğuzman./Nami Barlas, Medeni Hukuk, İstanbul2020. M. Kemal Oğuzman/ Özer Seliçi/ Saibe Oktay Özdemir, Kişiler Hukuku, İstanbul2020. Mustafa Dural/ Suat Sarı, Türk Özel Hukuku Cilt I (Temel Kavramlar), İstanbul2020. Mustafa Dural/Tufan Öğüz, Türk Özel Hukuku Cilt II (Kişiler Hukuku), İstanbul2020. Mustafa Dural/Tufan Öğüz, M. Alper Gümüş, Türk Özel Hukuku Cilt III (Aile Hukuku), İstanbul2021. O. Gökhan Antalya/Murat Topuz, Medeni Hukuk Cilt I (Giriş – Temel Kavramlar – Başlangıç Hükümleri), Ankara 2021. Bilge Öztan, Medeni Hukuk’un Temel Kavramları, Ankara 2020
<b>Supporting References</b>	-
<b>Necessary Course Material</b>	-

<b>Course Schedule</b>	
<b>1</b>	Definition of Personality Right
<b>2</b>	The Regulation of the Right of Personality in Turkish Law
<b>3</b>	Characteristics of the Right of Personality
<b>4</b>	Values Subject to the Right of Personality (Life, Body Integrity and Health of the Person)
<b>5</b>	Values Subject to the Right of Personality (Life, Body Integrity and Health of the Person)
<b>6</b>	Values Forming the Subject of the Right of Personality (Honor and Dignity of the Person)
<b>7</b>	Values Forming the Subject of the Right of Personality (Freedom and Licenses of the Person)
<b>8</b>	Mid-Term Exam
<b>9</b>	Values Forming the Subject of the Right of Personality (Private and Private Life Area of the Person)
<b>10</b>	Values that constitute the subject of the right of personality (Picture and voice of the person)
<b>11</b>	Values that constitute the subject of the right of personality (Profession, art and commercial life of the person)
<b>12</b>	Protection of Personality and its Importance
<b>13</b>	Ways to Protect Personality
<b>14</b>	Protection of the Right of Personality against Attacks on the Internet
<b>15</b>	Protection of the Right of Personality against Attacks on the Internet
<b>16,17</b>	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,....)	14	1	14
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	8	2	16
Final Exam	1	2	2
Studying for Final Exam	14	2	28
<b>Total workload</b>			<b>90</b>
<b>Total workload / 30</b>			<b>3</b>
<b>Course ECTS Credit</b>			<b>3</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	60
<b>Total</b>	100

<b>RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)</b>		
<b>NO</b>	<b>PROGRAM OUTCOME</b>	<b>Contribution</b>
1	To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life.	5
2	To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a	5
3	To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field.	5
4	To have skills to assimilate and carry the rules of ethics and profession.	5
5	To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice.	5
6	To have skills to understand the differences between the theory and practice of private and public law.	4
7	To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be	3
8	To have the skills to conduct disciplinary and interdisciplinary research and study.	3
9	To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future.	4
10	To have skills to use vocational information technologies efficiently in solving legal problems.	4

<b>LECTUTER(S)</b>				
<b>Prepared by</b>				
<b>Signature(s)</b>				

**Date:**06.06.2024