



COURSE INFORMATION FORM

| Course Name | Course Code |
|------------------------|-------------|
| License Agreements Law | 191117018 |

| Semester | Number of Course Hours per Week | | Credit | ECTS |
|-----------------|---------------------------------|----------|--------|------|
| | Theory | Practice | | |
| 7 th | 2 | 0 | 2 | 4 |

| Course Category (Credit) | | | | |
|--------------------------|----------------------|--------|-------------------|-----------------|
| Basic Sciences | Engineering Sciences | Design | General Education | Social Sciences |
| | | | | X |

| Course Language | Course Level | Course Type |
|-----------------|---------------|-------------|
| Turkish | Undergraduate | Elective |

| | |
|---------------------------------|---|
| Prerequisite(s) if any | General Provisions of Law of Obligations |
| Objectives of the Course | The main aim of the course is to inform the students about the legal aspects of license agreements and practices, which are of great economic importance, and to provide them with the ability to resolve disputes that may arise due to these issues. |
| Short Course Content | Within the scope of this course; the areas related to license agreements are determined, the basic concepts and sources of license law are put forward, the rights and types of licenses are explained, and certain legal issues that may arise for the types of license agreements to be handled within the framework of this distinction are evaluated. |

| Learning Outcomes of the Course | | Contributed PO(s) | Teaching Methods * | Measuring Methods ** |
|---------------------------------|---|-------------------|--------------------|----------------------|
| 1 | Determination of the concept of license agreement and related areas | 2, 6 | 1,2 | A |
| 2 | To be able to reveal the legal and administrative infrastructure of the license agreement law | 5, 6 | 1 | A |
| 3 | Explanation of license agreement types | 1, 8 | 1 | A |
| 4 | Determination of the basic elements of the license agreement | 1, 3 | 1,2,5 | A |
| 5 | Determining the termination of the license agreement | 6, 8 | 1,2,5,8 | A |
| 6 | Presenting current discussions on license agreements | 7 | 1,2,5,8 | A |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |

***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

****Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

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| Main Textbook | - |
| Supporting References | Suluk, C.; Karasu, R.; Nal, T.: Fikri Mülkiyet Hukuku, 7. Bası, Seçkin, İstanbul 2023 Uğur, C.: Fikir ve Sanat Eserlerine İlişkin Lisans Sözleşmesi, Adalet, Ankara 2020. Sarı, O.: Patent Lisans Sözleşmeleri, Seçkin 2019. |
| Necessary Course Material | - |

| Course Schedule | |
|------------------------|---|
| 1 | The concept of a license agreement, its related fields, and its economic importance |
| 2 | Comparison of the license agreement with other types of contracts |
| 3 | Types and features of license agreements |
| 4 | Establishment and termination of the license agreement |
| 5 | Music-cinema license agreements and collective rights management |
| 6 | Technology transfer agreements |
| 7 | Software license agreements |
| 8 | Mid-Term Exam |
| 9 | Trademark license agreements |
| 10 | Patent license agreements, |
| 11 | Compulsory license applications |
| 12 | Evaluation of license agreements within the framework of competition law |
| 13 | Open source licenses |
| 14 | Rights with questionable licensability |
| 15 | Potential risks in license agreements |
| 16,17 | Final Exam |

| Calculation of Course Workload | | | |
|---|--------|----------------------------|-----------------------|
| Activities | Number | Time (Hour) | Total Workload (Hour) |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,...) | 14 | 4 | 56 |
| Homework | 4 | 8 | 32 |
| Quiz Exam | | | |
| Studying for Quiz Exam | | | |
| Oral exam | | | |
| Studying for Oral Exam | | | |
| Report (Preparation and presentation time included) | | | |
| Project (Preparation and presentation time included) | | | |
| Presentation (Preparation time included) | | | |
| | | | |
| | | | |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | | | |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | | | |
| | | Total workload | 120 |
| | | Total workload / 30 | 4 |
| | | Course ECTS Credit | 4 |

| Evaluation | |
|-------------------|-----|
| Activity Type | % |
| Mid-term | 40 |
| Quiz | - |
| Homework | - |
| Bir öge seçin. | |
| Bir öge seçin. | |
| Final Exam | 60 |
| Total | 100 |

| RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
|---|--|--------------|
| NO | PROGRAM OUTCOME | Contribution |
| 1 | To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life. | 5 |
| 2 | To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a | 5 |
| 3 | To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field. | 5 |
| 4 | To have skills to assimilate and carry the rules of ethics and profession. | 4 |
| 5 | To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice. | 5 |
| 6 | To have skills to understand the differences between the theory and practice of private and public law. | 4 |
| 7 | To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be | 3 |
| 8 | To have the skills to conduct disciplinary and interdisciplinary research and study. | 5 |
| 9 | To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future. | 5 |
| 10 | To have skills to use vocational information technologies efficiently in solving legal problems. | 2 |

| LECTUTER(S) | | | | |
|--------------|--|--|--|--|
| Prepared by | | | | |
| Signature(s) | | | | |

Date: 25/7/2024