



COURSE INFORMATION FORM

| Course Name | Course Code |
|------------------|-------------|
| Roman Public Law | 191113015 |

| Semester | Number of Course Hours per Week | | Credit | ECTS |
|-----------------|---------------------------------|----------|--------|------|
| | Theory | Practice | | |
| 3 rd | 2 | 0 | 2 | 3 |

| Course Category (Credit) | | | | |
|--------------------------|----------------------|--------|-------------------|--------|
| Basic Sciences | Engineering Sciences | Design | General Education | Social |
| | | | | X |

| Course Language | Course Level | Course Type |
|-----------------|---------------|-------------|
| Turkish | Undergraduate | Elective |

| Prerequisite(s) if any | |
|---------------------------------|--|
| Objectives of the Course | The legal rules of Roman society constitute the basic structure of the law of many countries today. Although the first thing that comes to mind when Roman law is mentioned is its effects on private law, it is important to investigate whether it has the same effects in terms of public law principles and to evaluate it comparatively in order to provide students with the notion of law. In addition, the public organization of Rome was of course also influential in the development of private law rules; in this way, the formation and development of private law rules will be better understood. In this course, it is aimed to identify and explain the basic principles of Roman public law by discussing the political structure of Rome, its historical development and the development of public institutions. |
| Short Course Content | In this course, the Subject of Roman Law; The Importance of Teaching Roman Law; Outlines of Roman Political History, Roman Law Public Institutions, the development and basic principles of Roman Public Law are discussed. |

| Learning Outcomes of the Course | Contributed PO(s) | Teaching Methods * | Measuring Methods ** |
|---|-------------------|--------------------|----------------------|
| 1 To learn the basic concepts of Roman law; to make comparisons with contemporary law | 1a, 2a | 1, 2, 4 | A |
| 2 To evaluate the history of law and sources of law in Roman law | 2a, 7a | 1 | A |
| 3 To learn Roman political history and to evaluate its impact on the rules of law | 2a, 7a | 1, 2, 4, 5 | A |
| 4 To follow the development of Roman public institutions; to evaluate them comparatively | 2a, 7a | 1, 2, 4, 5 | A |
| 5 To determine the basic principles of Roman public law; to evaluate its effects on contemporary public law | 1a, 2a, 5a, 7a | 1, 2, 4, 5 | A |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |

***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

****Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

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|----------------------------------|---|
| Main Textbook | Özlem Söğütü, Roma Kamu Hukukuna Giriş, Ankara, 2017. |
| Supporting References | |
| Necessary Course Material | |

| Course Schedule | |
|------------------------|--|
| 1 | General information about Roman Public law and introduction of content of the course and resources |
| 2 | Establishment of the Roman City State and Kingdom Period |
| 3 | Introduction to the Republican Period |
| 4 | Patricius and Plebeian class struggle |
| 5 | Magistracies established during the struggle between Patricius and Plebeians |
| 6 | Latin Union, Italian Union and Provinces |
| 7 | Reasons for the end of the Republican Period |
| 8 | Mid-Term Exam |
| 9 | Efforts to save the Republican Period and the end of the period |
| 10 | Introduction to the Principatus Period |
| 11 | Jurists of the Principatus Period |
| 12 | End of the Principatus Period |
| 13 | Dominatus Period |
| 14 | Dominatus Period |
| 15 | General work |
| 16,17 | Final Exam |

| Calculation of Course Workload | | | |
|--|--------|-------------|-----------------------|
| Activities | Number | Time (Hour) | Total Workload (Hour) |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,....) | 10 | 1 | 10 |
| Homework | | | |
| Quiz Exam | | | |
| Studying for Quiz Exam | | | |
| Oral exam | | | |
| Studying for Oral Exam | | | |
| Report (Preparation and presentation time included) | | | |
| Project (Preparation and presentation time included) | | | |
| Presentation (Preparation time included) | | | |
| | | | |
| | | | |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 24 | 24 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 24 | 24 |
| Total workload | | | 90 |
| Total workload / 30 | | | 3 |
| Course ECTS Credit | | | 3 |

| Evaluation | |
|-------------------|-----|
| Activity Type | % |
| Mid-term | 40 |
| Quiz | |
| Homework | |
| Bir öge seçin. | |
| Bir öge seçin. | |
| Final Exam | 60 |
| Total | 100 |

| RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
|--|--|---------------------|
| NO | PROGRAM OUTCOME | Contribution |
| 1 | To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life. | 5 |
| 2 | To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a | 5 |
| 3 | To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field. | 3 |
| 4 | To have skills to assimilate and carry the rules of ethics and profession. | 5 |
| 5 | To have skills to approach critically and creatively on the legal and social problems in terms of rule of law and ideal of justice. | 5 |
| 6 | To have skills to understand the differences between the theory and practice of private and public law. | 5 |
| 7 | To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be | 5 |
| 8 | To have the skills to conduct disciplinary and interdisciplinary research and study. | 5 |
| 9 | To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future. | 4 |
| 10 | To have skills to use vocational information technologies efficiently in solving legal problems. | 3 |

| LECTUTER(S) | | | | |
|---------------------|--|--|--|--|
| Prepared by | | | | |
| Signature(s) | | | | |

Date:06.06.2024