



COURSE INFORMATION FORM

| Course Name | | | | Course Code | | |
|-------------------------------|---------------------------------|----------------------|-------|--------------|-------------|--|
| Election Law | | | | 191113006 | | |
| N/ | Number of Course Hours per Week | | | C P | DOTO | |
| Year | Theory | Practice | | Credit | ECTS | |
| 3 | 2 | 0 | | 2 | 3 | |
| Course Category (Credit) | | | | | | |
| | | Course Category (Cre | edit) | | | |
| Basic Sciences | Engineering Sciences | | | al Education | Social | |
| Basic Sciences | | T | | al Education | Social X | |
| Basic Sciences Course Lang | Sciences | T | | | | |

| Prerequisite(s) if any | NONE |
|---|--|
| Objectives of the CourseTo have knowledge about elections as one of the functioning tools of democrac comparative country studies on electoral systems, administration and judicial elections and practices in Turkey. | |
| Short Course Content | It includes the right to vote and be elected, election methods, electoral systems and electoral judgement through comparative country practices and practices in Turkey. |

| | Learning Outcomes of the Course | Contributed PO(s) | Teaching Methods * | Measuring Methods ** |
|---|--|----------------------|--|-------------------------|
| 1 | To learn about the concept of democracy and its historical development | 4,5,7 | Expression, Discussion, Question- Answer, Individual Work | Exam, Quiz, Homework |
| 2 | To learn the right to vote and be elected as a fundamental right | 1,2 | Expression, Discussion, Question- Answer, Individual Work | Exam, Quiz, Homework |
| 3 | To learn democratic election principles and election methods | 4,5,8 | Expression, Discussion, Question- Answer, Individual Work | Exam, Quiz, Homework |
| 4 | To learn election systems | 4,5,8 | Expression, Discussion, Question- Answer, Individual Work | Exam, Quiz, Homework |

^{*}Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

 ^{15:} Report Preparation and/or Presentation
**Me asuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

| 5 | To learn election practices in Turkey | 7,8 | Expression, Discussion, Question- Answer, Individual Work | Exam, Quiz, Homework |
|---|---|------------|--|-------------------------|
| 6 | To learn the judicial resolution of disputes about election | 4,5,7,8,10 | Expression, Discussion | Exam, Quiz, Homework |

^{*}Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

^{**}Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

| Main Textbook | Yasin Aydoğdu, Seçim Sistemleri ve Türkiye, Adalet Yayınevi, Ankara. Şeref İba, Siyasi Partiler ve Seçim Hukuku, Seçkin Yayınevi, Ankara. | | |
|------------------------------|--|--|--|
| Supporting References | Scientific articles, internet resources and legislation on the subject. | | |
| Necessary Course Material | Textbook, supporting resources, legislation. | | |

| | Course Schedule |
|-------|--|
| 1 | The concept of democracy and its historical development |
| 2 | Types of democracy according to the way sovereignty is used |
| 3 | The importance of elections in representative democracy, the right to elect and be elected |
| 4 | Principles of democratic elections |
| 5 | Fundamental elements of election |
| 6 | Election methods |
| 7 | Organisation of elections |
| 8 | Mid-Term Exam |
| 9 | Calculation of votes in elections - Electoral systems |
| 10 | Majority systems |
| 11 | Proportional representation systems |
| 12 | Election threshold applications |
| 13 | Judicial review of elections |
| 14 | History of elections and electoral systems in Turkey |
| 15 | Current electoral system: D'Hondt system with a national threshold of 7 per cent, allowing electoral alliances |
| 16,17 | Final Exam |

| Calculation of Course Workload | | | | | |
|--|--------|---------------------|-----------------------------|--|--|
| Activities | Number | Time (Hour) | Total Workload (Hour) | | |
| Course Time (number of course hours per week) | 14 | 2 | 28 | | |
| Classroom Studying Time (review, reinforcing, prestudy,) | 4 | 2 | 8 | | |
| Homework | 2 | 5 | 10 | | |
| Quiz Exam | 1 | 1 | 1 | | |
| Studying for Quiz Exam | 1 | 5 | 5 | | |
| Oral exam | | | | | |
| Studying for Oral Exam | | | | | |
| Report (Preparation and presentation time included) | | | | | |
| Project (Preparation and presentation time included) | | | | | |
| Presentation (Preparation time included) | | | | | |
| Mid-Term Exam | 1 | 2 | 2 | | |
| Studying for Mid-Term Exam | 1 | 10 | 10 | | |
| Final Exam | 1 | 2 | 2 | | |
| Studying for Final Exam | 1 | 20 | 20 | | |
| | , | Total workload | | | |
| | Total | Total workload / 30 | | | |
| | Cours | e ECTS Credit | 3 | | |

| Evaluation | | | | |
|----------------|-----|--|--|--|
| Activity Type | % | | | |
| Mid-term | 30 | | | |
| Quiz | 20 | | | |
| Homework | | | | |
| Bir öğe seçin. | | | | |
| Bir öğe seçin. | | | | |
| Final Exam | 50 | | | |
| Total | 100 | | | |

| | RELATIONS HIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | | | |
|----|--|---|--|--|--|
| NO | PROGRAM OUTCOME | | | | |
| 1 | To understand, analyze and comment on legal problems, to be able to discuss these issues, to offer opinions and solutions, to relate these processes to real life. | 4 | | | |
| 2 | To have judgment skills and abilities in the field of law, open to cooperation with others, able to work in harmony with them, keen on research and examination, and having knowledge at a | 3 | | | |
| 3 | To have the knowledge to determine the provisions to be applied to legal disputes, to have the ability to analyze, discuss and evaluate the court decisions in the relevant field. | 4 | | | |
| 4 | To have skills to assimilate and carry the rules of ethics and profession. | 3 | | | |
| 5 | To have skills to approach critically and creativly on the legal and social problems in terms of rule of law and ideal of justice. | 5 | | | |
| 6 | To have skills to understand the differences between the theory and practice of private and public law. | 3 | | | |
| 7 | To be able to comprehend the importance of lifelong learning and to analyze legal, social, cultural and similar events and developments in the world, country, region and local and to be | 5 | | | |
| 8 | To have the skills to conduct disciplinary and interdisciplinary research and study. | 5 | | | |
| 9 | To grow up with the moral and ethical rules required by business life and to be able to use them effectively in the future. | 3 | | | |
| 10 | To have skills to use vocational information technologies efficiently in solving legal problems. | 3 | | | |

| LECTUTER(S) | | | | | |
|--------------|--|--|--|---------------|--|
| Prepared by | | | | | |
| Signature(s) | | | | D / 05 5 0004 | |

Date: 25.7.2024