



## COURSE INFORMATION FORM

Course Name	Course Code
English	191112027

Year	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
1 <sup>st</sup>	3	0	4	4

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social Sciences
				X

Course Language	Course Level	Course Type
Turkish	Undergraduate	Compulsory

<b>Prerequisite(s) if any</b>	-
<b>Objectives of the Course</b>	<p>Students at this level can understand sentences and frequently-used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</p> <p>Students can understand clear, slow, standard speech related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local geography and employment) and can catch the main point in short, clear, simple messages and announcements.</p> <p>Students are able to read and understand short, simple texts containing high frequency vocabulary and shared international expressions.</p> <p>Students can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.</p> <p>They can write short, simple notes and messages relating to matters in areas of immediate need, linking a series of simple phrases and sentences with simple connectors like 'and', 'but' and 'because'.</p> <p>Students can read and find specific, predictable information in simple everyday material such as advertisements, prospectuses and timetables.</p> <p>Students can handle very short social exchanges, even though they cannot usually keep the conversation going of their own accord.</p>
<b>Short Course Content</b>	The aim of the course is to teach students basic grammar rules in elementary level, give them speaking, writing, reading and listening knowledge of English. It consists of content and activities aimed at having students acquire Elementary Level English language skills according to evaluation and reference system of The Common European Framework.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 The student becomes familiar with basic grammar rules in English.	1, 2, 3, 4	1, 5, 11	A
2 Analyzes English dialogues.	1, 2, 3, 4	1, 4, 5, 11	A
3 Understands and explains an English text at the level.	1, 2, 3, 4	1, 4, 5, 11	A
4 Communicates in written and spoken English.	1, 2, 3, 4	1, 4, 5, 11	A

\*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\*Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	Warwick L., Williams D. (2020). Roadmap A2 Students' Book & Workbook. Pearson Education Limited.
<b>Supporting References</b>	Murphy, R., (2004). English Grammar in Use, Cambridge University Press,
<b>Necessary Course Material</b>	Computer, Webcam, Speakers; or Smart phone

<b>Dersin Haftalık Planı</b>	
<b>1</b>	1A: verb be – positive and negative - countries and nationalities contractions with be introduce yourself - write an online message - using capital letters and full stops
<b>2</b>	1B: questions with be question words intonation in questions ask and answer questions - understand a simple conversation understanding question words
<b>3</b>	1C: this, that, these and those everyday objects - this, these talk about things for sale - understand adverts identifying specific information 1D: tell the time
<b>4</b>	2A: possessive adjectives and possessive 's family members possessive 's describe your family - understand a conversation about family - and, too and but 2B: whose and possessive pronouns - everyday objects 2 - possessive pronouns say who things belong to - understand online posts - understanding the important words
<b>5</b>	2C: have got - adjectives describing objects have/has describe objects English in action buy things in a shop buy things in a shop - write a review of a product using and, but and so 2D: buy things in a shop
<b>6</b>	3A present simple with I, you, we and they; adverbs of frequency and time expressions - free-time activities - talk about free-time Activities - write an online profile - using commas and apostrophes
<b>7</b>	3B present simple with he, she and it - everyday activities - present simple with he, she and it- describe daily routines - understand a factual text - using headings to find information
<b>8</b>	???
<b>9</b>	3C present simple questions free-time activities 2 do/does ask about free-time activities – understand short talks - understanding key words 3D buy tickets
<b>10</b>	4A there is/are - places in a city - linking - talk about your city - write a description - using word order correctly 4B articles - things in a home - the - describe your home - understand social media posts - guessing new words
<b>11</b>	4C need + noun, need + infinitive with to - equipment - weak forms - discuss what to take on a trip - understand a short radio programme - understanding weak forms 4D ask for information
<b>12</b>	5A position of adjectives - appearance - tonic stress on adjectives - describe people's appearance - write a description of a person - using paragraphs
<b>13</b>	5B was/were - adjectives to describe experiences - weak forms of was/were - describe an experience - understand a story - linking between words
<b>14</b>	5C can/can't for ability - skills - can/can't - describe your skills - understand information in a brochure - understanding it, they and them 5D make and respond to requests
<b>15,16</b>	Mid-Term Exam
<b>17</b>	6A past simple (regular verbs) - prepositions - describe an event - understand reviews - understanding adjectives 6B past simple (irregular verbs) - describe a good weekend - understand a narrative - understanding the order of events
<b>18</b>	6C past simple (questions) - verbs + prepositions - did you? - ask and answer questions - write a short story - using subject pronouns 6D give and accept an apology
<b>19</b>	7A countable and uncountable nouns; some, any, lots of and a lot of - food and drink - vowel sounds; connected speech - describe food shopping items - understand announcements - listening for special information
<b>20</b>	7B how much/how many? + quantifiers – food containers - sentence stress - create a dish - write a social media post - giving opinions and reasons
<b>21</b>	7C comparative adjectives - describing places to eat - compare places to eat - follow instructions - understanding instructions 7D order in a café
<b>22</b>	8A present continuous - geography -ing - describe a travel experience - write a guide - using adjectives 8B present simple and present continuous - weather - contractions - describe the weather - understand a news report - understanding connected speech

23	8C superlative adjectives - phrases describing travel - compare places, activities and transport - understand a short article - understanding paragraph topics 8D make a phone call
24	???
25	9A should/shouldn't - health - give advice - understand a short talk - dealing with unknown words
26	9B be going to - future plans - discuss your goals for the future - write an informal email - organising an email to a friend
27	9C would like/want - activities with go - tonic stress; weak forms - describe what you want to do - understand a blog post - understanding because and so 9D make arrangements and invitations
28	10A verb patterns - housework - sentence stress - interview people - write a personal profile - expressing likes and dislikes
29	10B have to/don't have to - clothes - word stress; have to - play a guessing game - understand an opinion article - identifying opinions
30	10C present perfect simple - technology - contractions - talk about past experiences - understand an interview - understanding time expressions 10D give a compliment
31,32	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	28	3	84
Classroom Studying Time (review, reinforcing, prestudy,...)	28	1	28
Homework	2	2	4
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam			
Final Exam	1	2	2
Studying for Final Exam			
<b>Total workload</b>			<b>120</b>
<b>Total workload / 30</b>			<b>4</b>
<b>Course ECTS Credit</b>			<b>4</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
<b>Final Exam</b>	<b>60</b>
<b>Total</b>	<b>100</b>

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	Ability to understand, interpret and evaluate different written texts in foreign languages that they will encounter in daily and professional life.	3
2	Ability to understand, interpret and evaluate different forms of oral communication in a foreign language that they will encounter in daily and professional life.	3
3	Ability to communicate verbally in a foreign language in different environments they may encounter in daily and professional life.	3
4	Ability to use foreign language knowledge for daily and professional activities.	4
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7		
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9		
10		

LECTUTER(S)				
Prepared by				
Signature(s)				

Date:06.06.2024